



THE LATIN PATRIARCHATE
OF JERUSALEM

CONCLUSION REPORT

SUPPLY OF SMART BOARDS FOR SEVERAL LATIN
PATRIARCHATE SCHOOLS

JORDAN

GA 153/19



GENERAL ADMINISTRATION
PROJECT DEVELOPMENT OFFICE
MARCH 2021

“The aim of all Christian education, is to train the believer in an adult faith that can make him a new creation, capable of bearing witness in his surroundings to the Christian hope that inspires him”.

(H.H. Pope Francis)

THE LATIN PATRIARCHATE

The Latin Patriarchate of Jerusalem (LPJ) was restored in 1847, and since then is promoting the best interests of the local communities it serves. Today, the Patriarchal Diocese oversees about 180,000 faithful in four countries, Palestine, Israel, Jordan and Cyprus, covering a rich tapestry of cultures, languages, religions and traditions. Serving all with special emphasis on the support and care of indigenous Holy Land Christians remains the enduring mission of the Mother Church, the Latin Patriarchate of Jerusalem.

INTRODUCTION

The Latin Patriarchate has a network of 44 schools: 13 Schools in Palestine, 25 in Jordan, and 6 in Israel, which offer the youth throughout Jordan, Palestine, and Israel a wholesome learning environment that nurtures growth. The LPJ is committed to providing quality education for boys and girls, Christians, and Muslims in all its schools, Kindergarten through Grade 12. The LPJ school system is a major source of employment in the region with 1,795 professionals, teachers, administrators, and educators serving around 19,869 students.

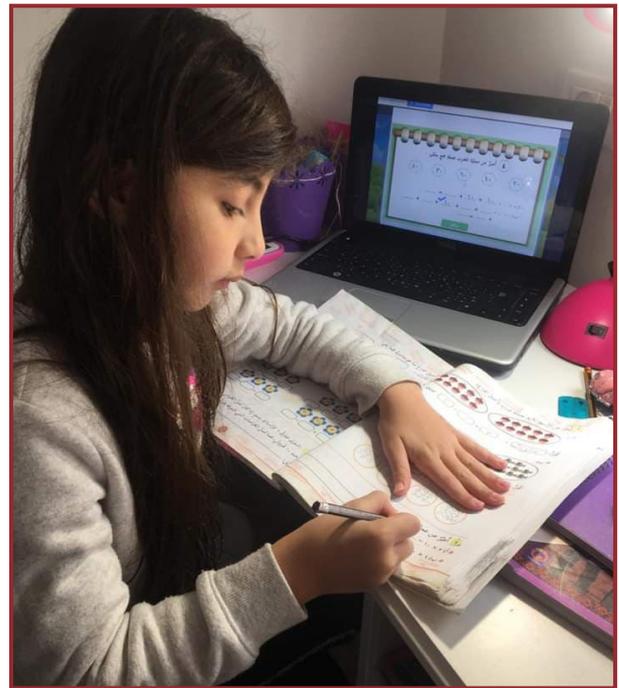


Since their inception, they have accepted students from all communities and denominations and offered a solid foundation in religious, moral, and intellectual education. Being parish schools, they work towards human and social development with emphasis on needy populations. Thus, improving the schools in villages helps reduce Christian migration to the cities and emigration to other countries and fosters ecumenical and interfaith experiences. All LPJ schools nurture the parishes and the parishes nurture the schools and it is difficult to see a vibrant parish in the Holy Land without a school.

The Latin Patriarchate believes that access to excellent education established on sound stewardship principles should be accessible to all, regardless of status or family income. LPJ subsidizes tuition costs of needy students, and maintains schools in marginalized areas operating at substantial financial loss.

COVID-19 pandemic has affected the educational systems worldwide, causing shifting to the blended education system. The Latin Patriarchate Schools strive to create and maintain a positive and safe environment that supports the learning and development of all students through the new system which combines both traditional and online learning methods to provide the students with a more engaging learning experience.

The educational process at the LPSs continued at full speed and teachers went beyond the call of duty to teach from homes and at the schools' premises despite the under-equipped educational sector, the severely weakened infrastructure at the schools, and the insufficient resources available to facilitate the continuity of education through remote learning.



PROJECT DESCRIPTION

Most of the Latin Patriarchate schools in Jordan were established in the nineteenth century in the absence of state-established public schools. They were an extension of the Church's spiritual effort. The schools were opened in societies that greatly suffered from poverty, ignorance, and poor health conditions during the Ottoman rule. Since their inception, they have accepted students from all communities and denominations and offered a solid foundation in religious, moral, and intellectual education. Today, the speed at which technology has developed plays a major role in the twenty-first century education and computers are influential in our lives and can enhance the learning process in schools in various ways. With the increasing use of IT equipment at schools, it is as well essential for the LPJ schools to support and encourage technology in their educational systems. Smart projectors in schools offer students access to information, an eager motivation to learn, an enhanced quality of class work and easy acceptance to universities and job interviews. Within the last year and the lockdowns that were imposed to the world due to the pandemic it has become clear how important it is to use modern IT technology at schools and to teach students the use of technical equipment.

With the generous donations received from the Netherlands Lieutenancy, 16 interactive smartboards have been purchased for four schools and one kindergarten in Jordan. The Project teams followed up closely the whole procurement process according to the local and internal regulations and procedures. The project made a huge impact on the students' motivation towards focusing on their lessons and as well their learning behavior. It ensured that the students develop in their learning process and advance technologically in society.



The following table shows the distribution of the interactive smartboards between the different schools and the kindergarten that were selected for this project.

No.	School	Quantity
1	Jubeiha Kindergarten	2
2	Tla' Al Ali School	3
3	Marka School	2
4	Jubeiha School	6
5	Fuhais Al-Alali School	3
Total number of interactive smartboards		16

BENEFICIARIES

The direct beneficiaries of the project are:

- The 1,692 students at the targeted Latin Patriarchate schools in Jordan who received interactive smartboards for their classrooms benefited from this project and expanded their educational knowledge.
- The 127 teachers at the selected LPJ schools have technical equipped classrooms and can provide their students with high-quality teaching lessons.
- The 4 LPS schools and 1 kindergarten which now have better equipped schools and the students' parents are more satisfied since their children study in a modern classroom environment.



The indirect beneficiary of the project is the Latin Patriarchate of Jerusalem, that strives to provide the best for the parishioners and all faithful, and to allow the continuity of the LPJ biblical mission in serving its communities in the Holy Land and Jordan.

DURATION

The project period required more than the foreseen two months due the pandemic and the related lockdowns in Jordan. Therefore, it was not possible for the Procurement Department of the LPJ to procure and purchase the interactive smartboards and as well the installation process at the schools took more than the expected timeframe. In addition, all schools in Jordan switched to virtual learning thus the demand for IT equipment increased drastically and the delivery for this equipment took longer than usual.

FINANCIAL SUMMARY

PROJECT STATEMENT OF ACTIVITY

Financial Summary

Project Name **Supply of Smart Boards for Several Latin Patriarchate Schools in Jordan** Project Code **70009**

Reported Period **22/10/2019 - 30/07/2020**
Expectation Period **22/10/2019 - 30/07/2020**

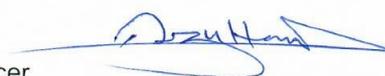
Project Statement of Activity

Currency
JOD

Donations		
	Grand Magisterium - Netherlands Lieutenancy	JOD 20,497
	Total	JOD 20,497

Expenditures		
	Equipment (Smart Boards & Projectors)	JOD 19,525
	Total	JOD 19,525
	Surplus/Deficit	JOD 972

Prepared By: Rozeen Hajjar
Financial Reporting & Control Officer

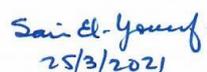


Checked By: Anton Asfar
Director of Finance



24/3/2021

Approved By: Sami El-Yousef
Chief Executive Officer



25/3/2021



FINANCIAL SUMMARY

BUDGET VS EXPENDITURE

Budget VS Expenditures

Project Name
Supply of Smart Boards for Several Latin Patriarchate Schools in Jordan

Project Code
70009

Reported Period
 Expectation Period

22/10/2019 - 30/07/2020
22/10/2019 - 30/07/2020

Project Budget VS Expenditure

Currency
JOD

<u>Donations</u>				
		Actual	Budgeted	Variance
	Grand Magisterium - Netherlands Lieutenand	JOD 20,497	JOD 21,340	JOD 843
	Total	JOD 20,497	JOD 21,340	JOD 843

<u>Expenditures</u>				
	Equipment (Smart Boards & Projectors)	JOD 19,525	JOD 21,340	JOD 1,815
	Total	JOD 19,525	JOD 21,340	JOD 1,815
	Surplus/Deficit	JOD 972	JOD 0	

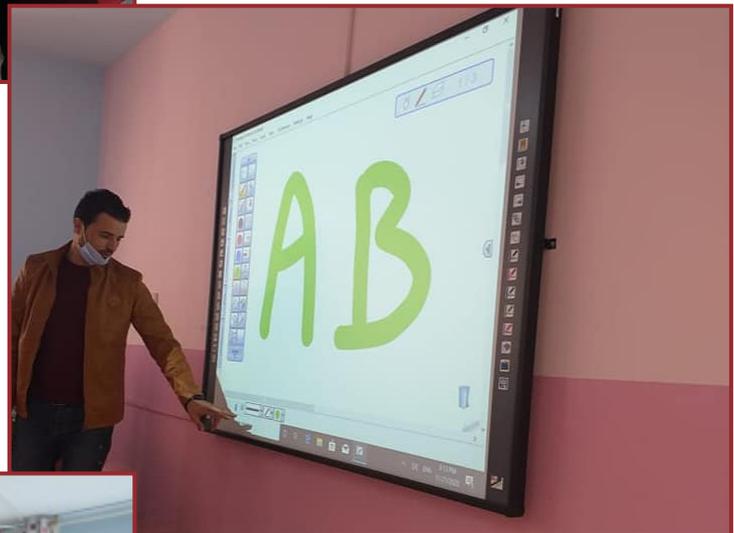
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PHOTOS





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